



Bramble Tots Day Nursery

Our Local Special Educational Needs and Disabilities (SEND) Offer

As outlined in the Children and Families Bill (2013), local authorities must publish a 'Local Offer' to provide information on services and provisions across education, health and social care for children and young people aged 0-25 with special educational needs and disabilities (SEND)

The purpose of this local offer is to enable parents/carers to see more clearly what services are available for children with SEND in their area and how to access them. This includes all Early Years and the following information forms our 'local offer' outlining our provision and support for children with SEND in our Nursery and Pre School.

At Bramble Tots, all children are valued equally and regarded as individuals. We adopt a whole nursery approach to identifying and meeting individual needs. We work closely with parents/carers to ensure they are always fully involved and their views valued. We work with external agencies such as Speech and language, Early years advisory teachers etc and welcome their advice and guidance to support the children in our care. It is our responsibility to engage, motivate and encourage development in all children through inclusive practice, enabling them to reach their full potential in a supportive and caring homely environment.

How will the setting know if my child needs additional help?

- We are committed to early identification of special educational needs and adopt a graduated response to meeting special educational needs in line with the CODE OF Practice 2014.
- Each child has a key person who supports and develops a good relationship with the family sharing information effectively. Key persons monitor each child's development, progress and wellbeing and discuss this with parents/carers at Progress reviews or more frequently if required. Each key person stays with their group all the way through pre-school to ensure continuity of care. We welcome parents/carers into the nursery at any time if they do want to discuss concerns etc. We also act upon Parents /carers concerns for additional help.

- Ongoing observations and assessments are carried out as outlined in the EYFS Statutory Framework in addition to a 'progress check' at the age of 2. Should these highlight any areas of difficulty/concern your child's keyperson or the SENDCO (Louise Allan) will discuss with you to decide how best to support your child and any additional help required from external agencies.

How will the Nursery support my child?

- We have a well-established team of qualified staff including degree level and level 5 with a great deal of experience between us all and lots of experience with SEND children in the past and currently. All practitioners receive training in First Aid, Food Hygiene, Safeguarding and Behaviour Management, these are regularly reviewed and updated as part of the nursery's ongoing training programme.
- The key person and a member of the management team conduct a home visit where we go through routines, paperwork etc, meet your child in their home so they are not totally unfamiliar with us when they start and discuss anything else. Then we offer 6 settling in sessions, the first 2 the parent stays for and then they are gradually left a bit longer for the others and over mealtimes before starting with us. These settling in sessions can be flexible dependant on the individual child's needs and requirements.
- A referral may be made to request an Initial Assessment by one of the Early Years professional team
- We refer to the Central Bedfordshire Guidance on SEND in the 'Early Years a graduated approach 2015'
- In partnership with parents, the key person and SENDCO consider the child's needs and progress using the Central Bedfordshire SEND support plan. This sets out long term and short term outcomes that everyone is working towards. Progress meetings are held and involve parents or other staff who are supporting the child.
- The practitioner will differentiate the EYFS Curriculum and activities to enable the child to be included in all activities with their peers. For example this could be simplifying the activity so it can be achieved in a shorter time frame, use different equipment in order that the child can participate in the activity, using visual timetables, alternative communication systems e.g PECS (picture exchange communication system)

- The child will be supported through any 1:1 or small group work by the Keyperson or SENDCO to develop their skills and complete their targets, which will then be reviewed and next steps planned/adapted.
- The SENDCO will share information with other staff in the room to ensure consistency of care, understanding and support are given to your child from the team as a whole.
- Additional funding may be provided following Initial Assessments, this will enable staff to spend time with your child to put in place recommended strategies.
- A child may be supported by the EYST (Early years support team) who will visit the setting and offer advice and support.
- The Nursery is committed to identifying any training needs/specialist training (e.g. Makaton) to accompany strategies and work with other agencies and make sure our staff are kept up to date with relevant knowledge.
- Our SEND Policy recognise that working with parents/carers is paramount in enabling the child to reach their full potential. We recognise parents/carers hold key information regarding their child and have knowledge and experience to contribute to a shared view of the Childs needs and make valuable contributions on how to support them.

What support is available to meet children's physical needs?

- The setting will follow advice given by Physiotherapists and Occupational Therapists, setting staff will work individually with the child or in small groups.
- Brambley Tots is accessible via a ramp to the front door and also a ramp to our Pre-school garden, we also have a designated accessible toilet.
- We always have First Aiders on the premises and staff undertake necessary training (e.g Epi-pens)
- Risk Assessments for individual children and particular activities are completed in conjunction with the SENDCO where relevant and necessary.
- We comply with the Disability Discrimination Act (2010) in making reasonable adjustments for children with SEND

What other agencies can provide support to children with SEND?

- Local Authority Early Years SEND Advisory Teachers (Psychology and Advisory support service)
- Early years support team (EYST)
- Child Development Centre, Kempston
- Child Bereavement, Trauma and Emotional wellbeing service (CHUMS)
- Speech and Language therapy service (S<)
- Occupational Therapist (OT)
- School and Community Nursing Service
- The Virtual School for Looked After Children (LAC)
- The Hearing Impaired Team (HI)
- The Visually Impaired Team (VI)

What specialist Training do staff have in SEND?

Staff will encounter a wide range of children with special educational needs, some of whom will have disabilities. In many cases, the action necessary to respond to an individual's requirements for access to play and learning will be met through greater differentiation of activities.

Our SENDCO (Louise Allan) has attended the local authority 3 day training in SEND, providing additional qualification.

We have 2 Behaviour Management co coordinators

We have staff who have attended training in Understanding children's behaviour provided by the local council along with 'Supporting children's personal, social and emotional development'

Several staff have Makaton training

4 Staff have completed Autism Spectrum Disorder workshop and training

2 staff have completed 'Speech and Language Disorders' in children

Several staff have completed Epilepsy Awareness training.

1 member of staff has completed the 'Talk for all' training